

TRADOC Quality Assurance Program

**National Title XI
Conference
(16 - 20 Sep 02)**

**Rachel Serio, Chief, TRADOC
QAO**

“Victory Through Excellence”



Victory Through Excellence

Briefing Outline

Purpose: Provide information on stand-up of the TRADOC Quality Assurance Program and accreditation initiatives.

- **CG tasker overview**
- **QA Program**
- **IMT / Institutional Leader Development Accreditation**
- **CTC Program Accreditation Overview**



CG Tasker

- **Oct 01 stand up accreditation organizations that will perform accreditation in TRADOC.**
 - **DCG-IET (DCST assist) leads IET accreditation.**
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- Focus on POIs, personnel, and infrastructure (BaseOps).
- Mil and civ educators as team members; not inspection only; team will provide staff assistance.
- **Training institutions complete self-assessment: applies to branch schools, TASS battalions, NCOAs, ATCs, and WHINSEC.**

TRADOC Quality Assurance Program



Mission: To provide oversight of and assistance with the development and integration of combat, doctrine, and training/education across components to meet unit, soldier, and leader competency needs of the legacy, interim, and objective forces.



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QA Program Revitalization

- **TRADOC CofS memo dated 12 Jun 2000 directed TRADOC centers and proponent schools to stand up a QA Office (QAO).**



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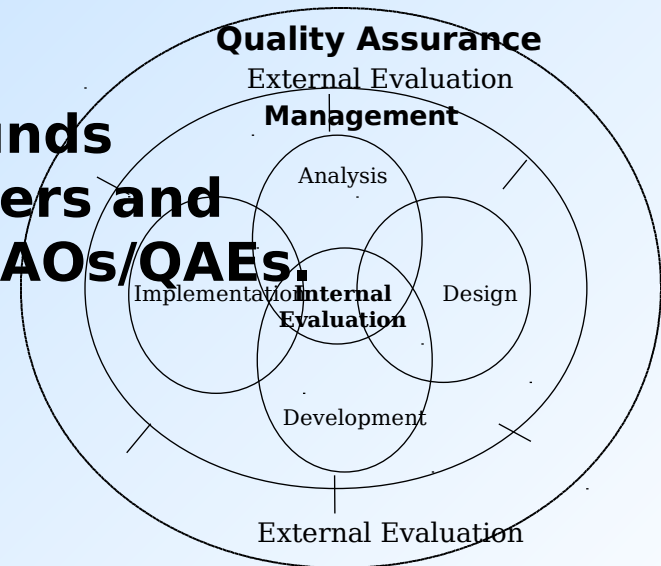
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- **FY02 TRADOC Transformation funds provided to all TRADOC centers and schools to stand up QAOs/QAEs.**



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What's the Real Difference

Old DOES	New QAO
Black hat	White hat
Checklist based	Standards based
Identify deficiencies	Identify deficiencies and efficiencies
Recommend solutions	Recommend solutions
	Self-assessment
	Raises Higher HQ Issues



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- **Individual & collective training/education that meets the needs of the legacy, interim, & objective forces.**
- **Training institutions/programs that provide quality training/education, infrastructure, instructors, & graduates.**
- **Units, soldiers, & leaders that can perform mission tasks to standard.**



QA Program

Objectives

* QA is the umbrella program (to include accreditation)

Current Program Objectives:

Objective 1: Establish and maintain an organizational structure within TRADOC to ensure quality and standardization of education/training, combat/training/doctrine development, and efficient management practices across components.



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Objective 4: Ensure TRADOC management, staff, and faculty are trained to successfully meet mission requirements.

Objective 5: Ensure education/training is efficient/effective; properly sequenced using live, constructive, and virtual

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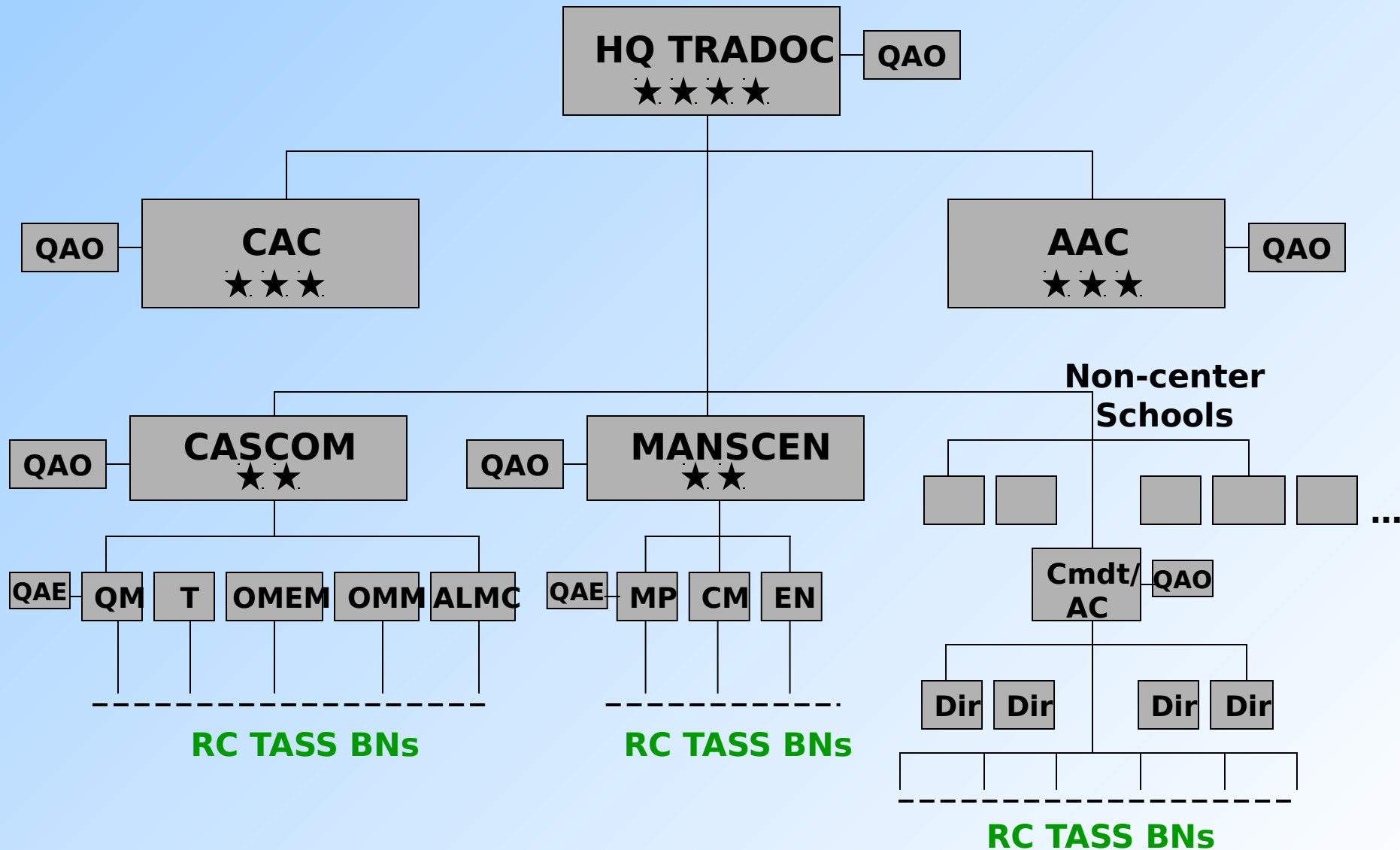
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Objective 3: Ensure DL Program is effective and efficient.



QA Program Structure



HQ TRADOC QA Office Objectives

- Establish viable QA program and QAOs or QAEs at all TRADOC Centers & Schools.

Motto:
Quality is our
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- **Oversee assistance visits in FY 03; accreditations beginning in FY 04.**

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HQ TRADOC QA Office Objectives, Con't

- **Provide external evaluation tool (AUTOGEN).**



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- Provide standardized evaluator team training.



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- **Identify problems; recommend possible solutions; implement approved solutions; share lessons learned.**



Center QAO Functions

*** *Note: Schools not under a center will have QAOs with similar functions.***

- **Serve as the “eyes and ears of the Cdr/C**



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- Accredit or have oversight of RC TASS Tng Bn accreditations.
- Assist TASS Tng Bns in becoming Training Institutions of Excellence.



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Center QAO Functions, Con't

- **Develop a “Master Evaluation Plan.”**



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 - > Doctrinal Review Visits (CTCD funds 2 SMEs per quarter)**
 - > Focused Rotations (CALL funds 2 doctrine writers, TDers, or instructors to a CTC rotation annually)**



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- Conduct Internal Evaluations.
- **Conduct trends analysis; recommend program/process improvements; ensure implementation of solutions; raise HHIs.**



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- Assist respective TASS Tng Bns in becoming Training Institution of Excellence.
- **Ensure quality controls are in place for product development (if applicable) and training implementation.**



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- Assist with eval of mob training (for designated schools).



Accreditation “Nuggets”

- “It is not magic ... not a complete science
... It is an art tempered with common sense.”
- Examine snapshots in time to look for indicators that something is wrong.
- The RC TASS Bns are an extension of the proponent school.
- Look for ways to assist, not ping.
- Centers, schools, & TASS Tng BNs are a team!



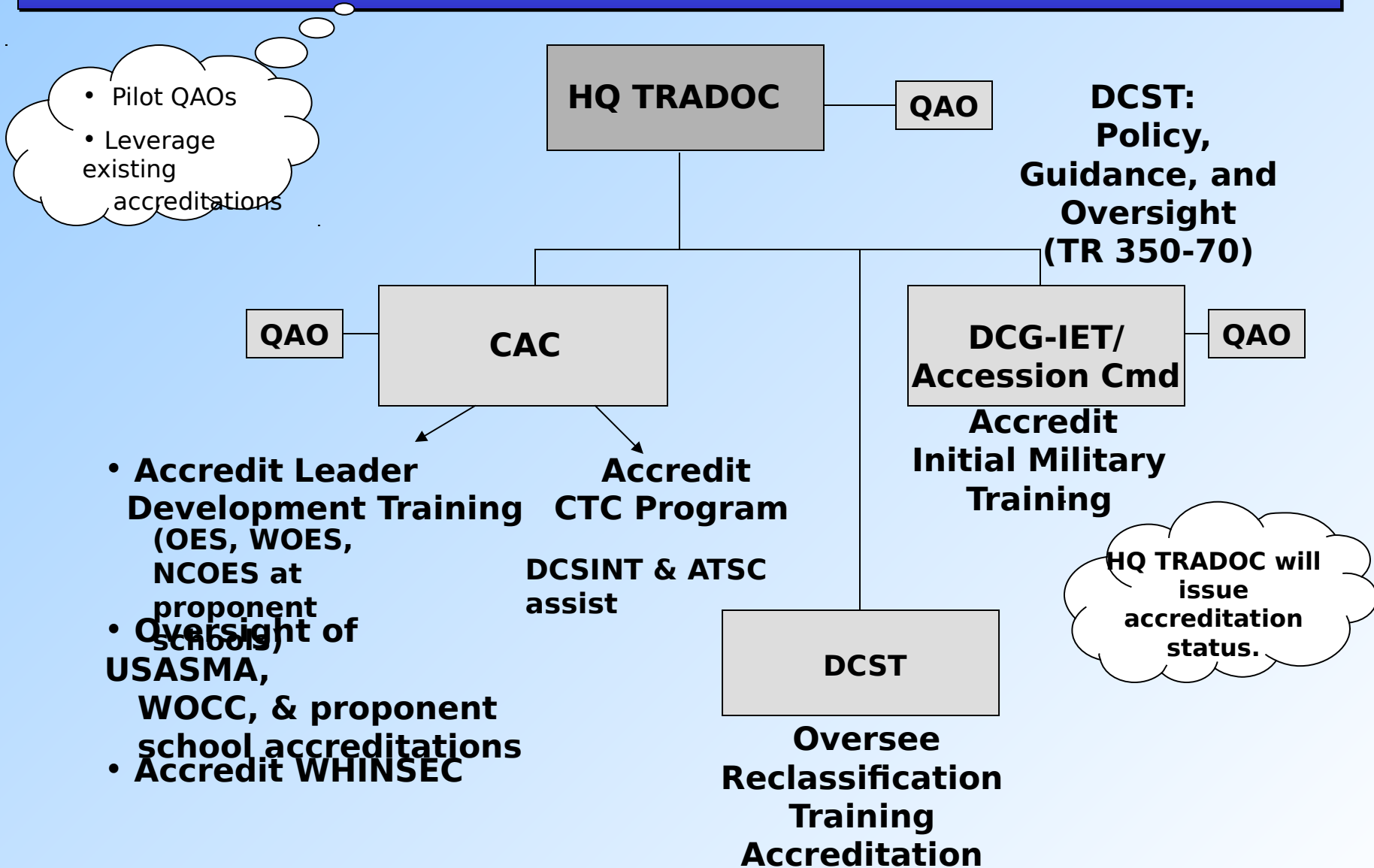
Bottom line: Developing soldiers, leaders, and units to standard; ensuring training and education are efficient & effective.

negativity!



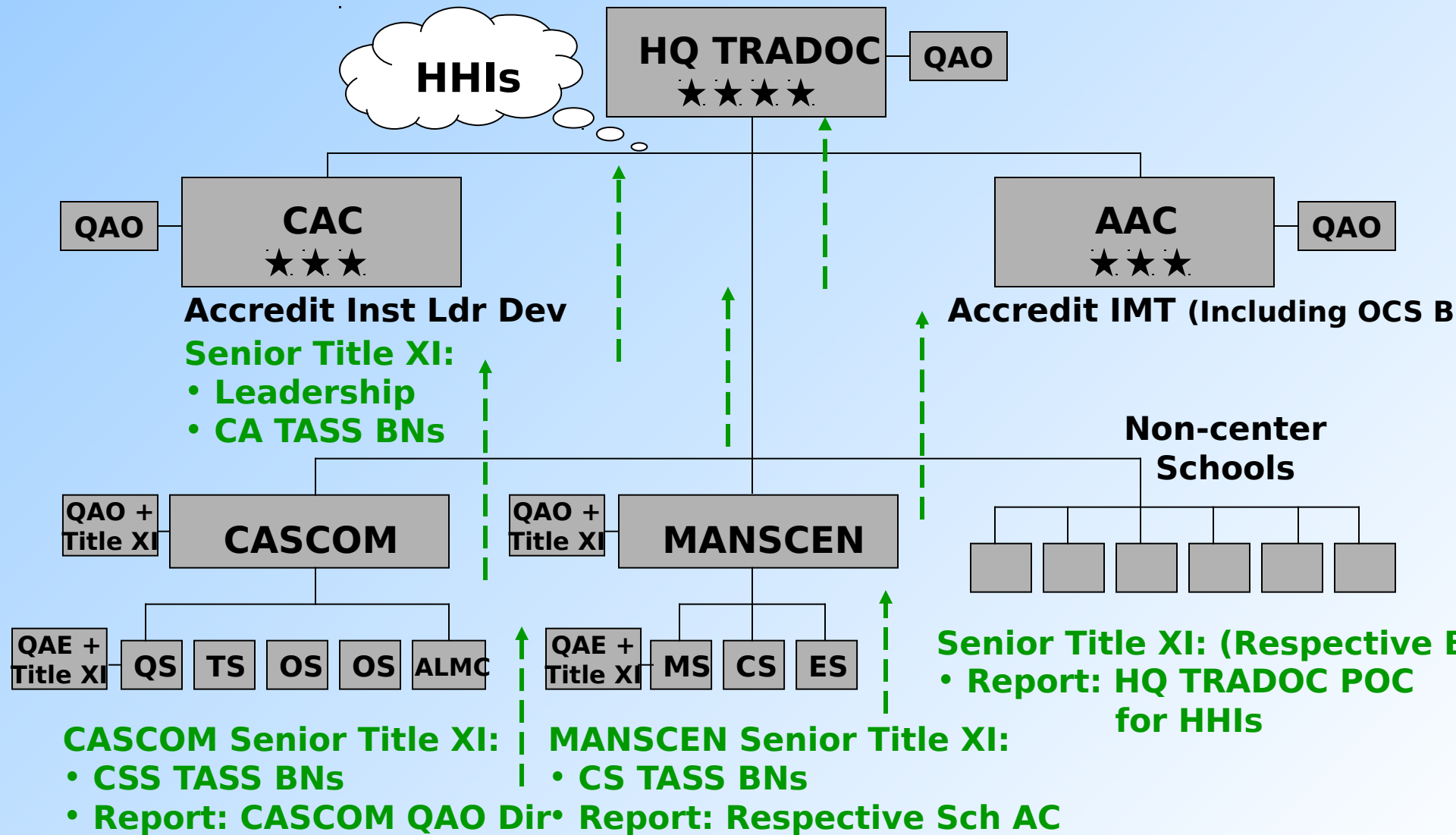
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IMT/Inst. Ldr Dev Accreditation Concept Overview



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Accreditation Concept Overview



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Accreditation Teams

- **Accreditation Teams:**
 - > **CAC Institutional Ldr Dev & CTC Program Accreditation Teams**
 - > **DCG-IET/Accessions Cmd Accreditation Team**
 - > **Proponent School Accreditation Team**
 - > **SMA Accreditation Team**



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- **Team training (IAW TRADOC guidance).**



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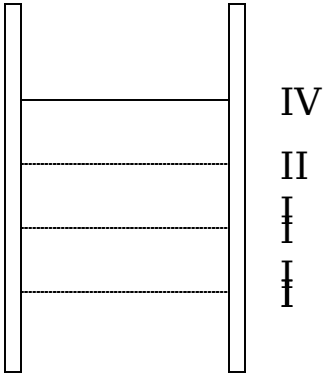
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Bars of Excellence

Concept:



Raise the bar

*** Note: Will be reviewed/revised Fall 02.**

Level IV (Center/School of Excellence): 11 core + add'l 30 standards

Level III (Full Accreditation): 11 core + add'l 24 (of 34) standards

Level II (Provisional Accreditation): 11 core standards (Report)

Level I (Candidate for Accreditation): 5 core standards (Report)



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CTC Program: Accreditation Concept Overview

CTC Pillars-

Resources

**Ops Group: DCST-W (CAC-CGSC assists)
accredits O/C Training
Program.**

**OPFOR: DCSINT (DCST assist)
accredits COE.**

**TADSS: ATSC (STRICOM & DCST-W
assist) validates TADSS and
System Integration
Reviews (Tng Msn Area).**

Facilities:



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DCST-W validates CTC O&M.

Quality Assurance Program

Questions? / Comments?

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